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ABSTRACT

Providing data on 1994-95 graduates and completers from Pima Community College (PCC), in Arizona, this report presents tables showing the number and percentage of associate degrees, technical and advanced certificates, and basic certificates by type; by instructional program; by ethnicity; and by gender. Six- and 10-year comparative data are also included. Highlighted findings include the following: (1) graduates and completers earned 1,865 awards in 1994-95, with associate degrees constituting 57% of these awards, basic certificates 28%, and technical and advanced certificates 15%; (2) minority students represented 29% of the total graduates, while women comprised 58%; (3) 20% of the graduates were Hispanic, 3% African-American, 3% Asian-American, and 2% Native American; (4) since 1985-86, the proportion of degrees has decreased by 3%, the proportion of technical and advanced certificates has increased by 6%, and the proportion of basic certificates has decreased by 3%; (5) in 1994-95, the largest percentages of total degrees were awarded in general studies (38%), nursing (12%), business administration (5%), and legal assistant (5%); (6) the largest percentages of advanced and technical degrees were awarded in practical nursing (16%), water technology (14%), hazardous materials technology (12%), and wastewater technology (12%); and (7) the most frequently awarded basic certificate was in the emergency medical technology program (55%). Appendixes provide tables showing number and percent of degrees, technical and advanced certificates, and basic certificates awarded by program, ethnicity and gender. (KP)

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1994-95 Graduates Summary

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Table of Contents

Section **Page**

Executive Summary

1994-95 Graduates by Gender and Ethnicity **1**

1994-95 Degrees and Certificates **2**
Total Awards 2
Types of Degrees Awarded 5
Ethnic Differences 6
Gender Differences 8

Trends in the Awarding of Degrees and Certificates: 1989-90 to 1994-95 ..... **10**
Ten-year Comparison of Degrees and Certificates 10
Six-year Trends by Ethnicity 11
Six-year Trends by Gender 14

1994-95 Awards by Program **15**
Degrees by Program 15
Technical and Advanced Certificates by Program 15
Basic Certificates by Program 16

Appendices
Appendix A. Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender 17
Appendix B. Number and Percent of 1994-95 Technical and Advanced Certificates Awarded by Program, Ethnicity and Gender 31
Appendix C. Number and Percent of 1994-95 Basic Certificates Awarded by Program, Ethnicity and Gender 39

Pima Community College
1994-95 Graduates and Completers Summary

Executive Summary

In 1994-95 1,631 graduates earned 1,865 awards. Fifty-eight percent of the graduates were female and 28% minority. More specifically, 20% were Hispanic, 3% African-American, 3% Asian-American, and 2% Native American.

Minority students earned 29% of all awards granted in 1994-95, 27% of degrees, 28% of technical and advanced certificates, and 32% of basic certificates. Women earned 57% of all awards, 62% of degrees, 56% of technical and advanced certificates, and 47% of basic certificates. Within each degree type, women earned a greater percentage of the degrees than did men.

Degrees constituted the majority (57%) of the awards given in 1994-95. Technical and advanced certificates accounted for 15% and basic certificates 28%. The Associate of Applied Science (AAS) was the most frequently awarded degree, with AAS degrees representing half of all degrees granted. More than a third of the degrees were Associate of General Studies (AGS) degrees.

The distribution of awards by type for minority graduates (54% degrees, 15% technical and advanced certificates, 31% basic certificates) was comparable to that for graduates in the Anglo/Other category (58% degrees, 16% technical and advanced certificates, 26% basic certificates). Women were considerably more likely than men to have earned a degree (62% as opposed to 50% of awards) and considerably less likely to have earned a basic certificate (23% as opposed to 34% of awards). Only one percent (7) of the awards earned by minority graduates and by women were technical certificates.

A ten-year comparison of awards indicates that the relative distribution of the three types of awards has been stable. Since 1985-86 the proportion of degrees has decreased by 3%, the proportion of technical and advanced certificates has increased by 6%, and the proportion of basic certificates has decreased by 3%. Over the last three years, there has been no change in the proportion of degrees (57%), while the proportion of technical and advanced certificates has increased by 2% and that of basic certificates has decreased by the same percentage. The number and percentage of awards of all types going to Hispanics have increased annually, while the percentage going to students in the

Anglo/Other category has decreased. Women have been earning increasing numbers and proportions of degrees and total awards; men decreasing numbers of degrees and total awards.

In 1994-95, among specific programs, the largest percentages of total degrees were awarded in general studies (38%), nursing (12%), business administration (5%), and legal assistant (5%). The largest percentages of advanced and technical certificates were awarded in practical nursing, non-articulating (16%), water technology (14%), hazardous materials technology (12%), and wastewater technology (12%). The most frequently awarded basic certificate was in the emergency medical technology program (55%).

Pima Community College
1994-95 Graduates Summary

This report presents information about Pima Community College's (PCC) Summer 1994, Fall 1994 and Spring 1995 graduates and their awards. It includes information on the graduates' gender and ethnicity. It also reports the number and percentage of associate degrees and certificates (basic, technical, and advanced) awarded to the graduates categorized by type of degree or certificate, instructional program, ethnicity, and gender. In addition, the report compares information from 1994-95 with data from the previous nine years.

1994-95 Graduates by Gender and Ethnicity

In 1994-95 there were 1,631 graduates. As shown in Table 1, 58% of these were female and 28% minority. More specifically, 20% were Hispanic, 3% African-American, 3% Asian-American, and 2% Native American (see Graph 1).

Table 1. Number and Percentage of 1994-95 Graduates by Ethnicity and Gender

Ethnicity	Gender					
	Male		Female		Total	
	N	%	N	%	N	%
Native American	13	2%	18	2%	31	2%
African American	26	4%	24	2%	50	3%
Asian American	14	2%	35	4%	49	3%
Hispanic	156	22%	178	19%	334	20%
Anglo/Other	481	70%	686	73%	1,167	72%
Total	690	100%	941	100%	1,631	100%
Minority Total	209	30%	255	27%	464	28%
% of All Graduates	690	42%	941	58%	1,631	100%

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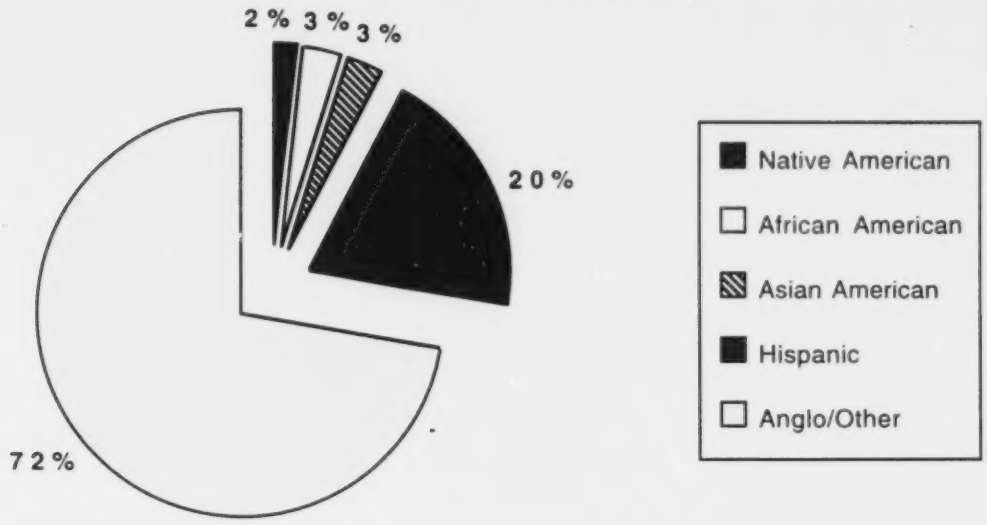
Graph 1. Percentage of 1994-95 Graduates by Ethnicity



1994-95 Degrees and Certificates

Total Awards. Graph 2 and Tables 2-3 show that degrees constituted almost three-fifths of the 1,865 total awards, followed by basic certificates (28%), and combined technical and advanced certificates (15%). There were more than eleven times as many advanced certificates awarded as technical certificates.

Graph 2. Percentage of 1994-95 Awards by Type of Award

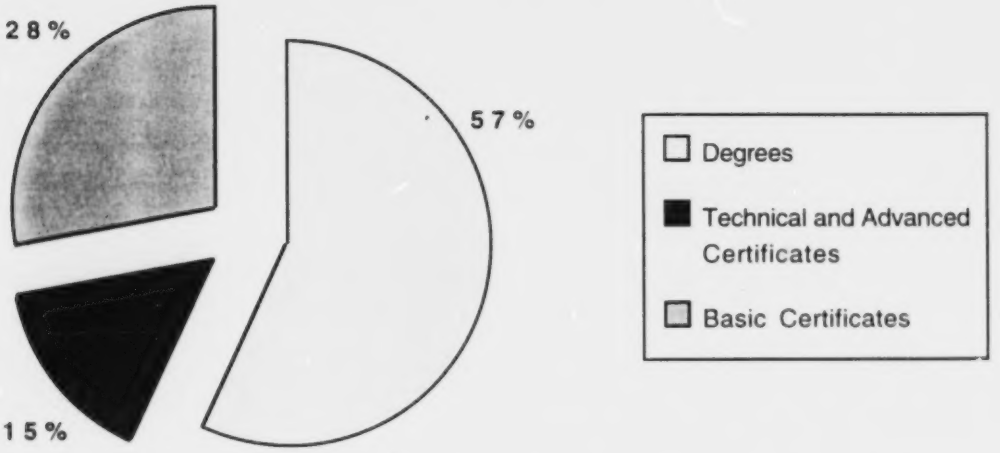


Table 2. Number and Percentage of Degrees and Certificates Awarded 1994-95 Graduates by Ethnicity

Degree/ Cert. Awarded	Ethnicity										Total			Minority Total	
	Native American		Asian American		African American		Hispanic		Anglo/ Other						
	N	%	N	%	N	%	N	%	N	%	N	% of Sub Total	% of Grand Total	N	%
Assoc. of Arts	1	3%	2	5%	1	2%	10	25%	26	65%	40	4%	2%	14	35%
Assoc. of Science	3	4%	2	3%	3	4%	13	18%	50	71%	71	7%	4%	21	29%
Assoc. of Applied Science	10	2%	13	2%	13	2%	108	21%	392	73%	536	50%	29%	144	27%
Assoc. of Applied Arts	1	10%	0	0%	0	0%	2	20%	7	70%	10	1%	<1%	3	30%
Assoc. of General Studies	5	1%	9	2%	22	6%	73	18%	294	73%	403	38%	22%	109	27%
Total Degrees	20	2%	26	2%	39	4%	206	19%	769	73%	1,060	100%	57%	291	27%
Technical Cert.	2	9%	0	0%	0	0%	5	22%	16	69%	23	8%	1%	7	31%
Advancd Cert.	2	1%	9	3%	7	3%	57	21%	190	72%	265	92%	14%	75	28%
Total Tech./ Adv. Cert.	4	1%	9	3%	7	2%	62	22%	206	72%	288	100%	15%	82	28%
Total Basic Cert.	19	4%	15	3%	12	2%	120	23%	351	68%	517	100%	28%	166	32%
Total Degrees & Cert.	43	2%	50	3%	58	3%	388	21%	1,326	71%	1,865		100%	539	29%

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Table 3. Number and Percentage of Degrees and Certificates Awarded 1994-95 Graduates by Gender

Degree/ Cert. Awarded	Gender				Total		
	Men		Women				
	N	%	N	%	N	% of Sub Total	% of Grand Total
Associate of Arts	15	37%	25	63%	40	4%	2%
Associate of Science	34	48%	37	52%	71	7%	4%
Associate of Applied Science	202	38%	334	62%	536	50%	29%
Associate of Applied Arts	4	40%	6	60%	10	1%	<1%
Associate of General Studies	151	37%	252	63%	403	38%	22%
Total Degrees	406	38%	654	62%	1,060	100%	57%
Technical Certificates	16	70%	7	30%	23	8%	1%
Advanced Certificates	110	42%	155	58%	265	92%	14%
Total Technical/ Advanced Cert.	126	44%	162	56%	288	100%	15%
Total Basic Certificates	274	53%	243	47%	517	100%	28%
Total Degrees & Certificates	806	43%	1,059	57%	1,865		100%

Types of Degrees Awarded. Graph 3 and Tables 2-3 show that among the total 1,060 degrees, PCC most often awarded the Associate of Applied Science (AAS) degree (50%). Additionally, more than one-third of the degrees were Associate of General Studies (AGS) degrees (38%), followed by Associate of Science (AS) degrees (7%), Associate of Arts (AA) degrees (4%), and Associate of Applied Arts (AAA) degrees (1%).

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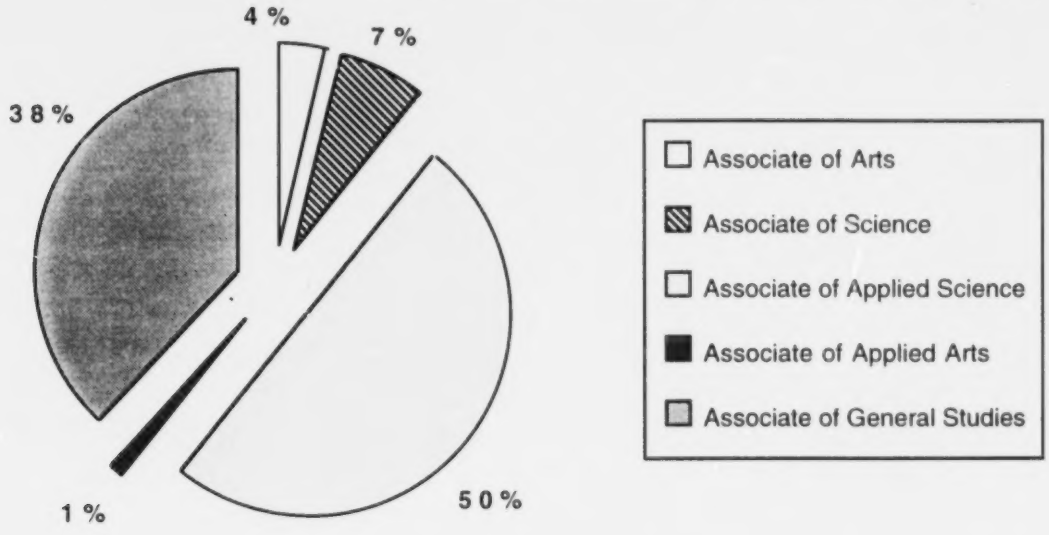
Graph 3. Percentage of 1994-95 Degrees Awarded by Degree Type



Ethnic Differences. Minority students received almost 30% (539) of the total degrees and certificates awarded (Graph 4 and Table 2). Table 4 shows that minority students were most likely to receive a basic certificate (31% of awards) and least likely to receive an AAA degree (<1% of awards) or technical certificate (1% of awards). The degree they were most likely to earn was an AAS (50% of degrees; 27% of all awards). The award most often granted to individuals in the Anglo/Other category was the AAS (30% of awards), followed by the basic certificate (26% of awards).

The pattern described above for all minorities also held separately for Native Americans, Asian-Americans, and Hispanics. For each of these groups, the basic certificate was the single award most often earned and the AAS the degree most often earned. For African-Americans, the AGS represented the most frequently earned award (Table 4).

Graph 4. Total Degrees and Certificates by Ethnicity -- 1994-95

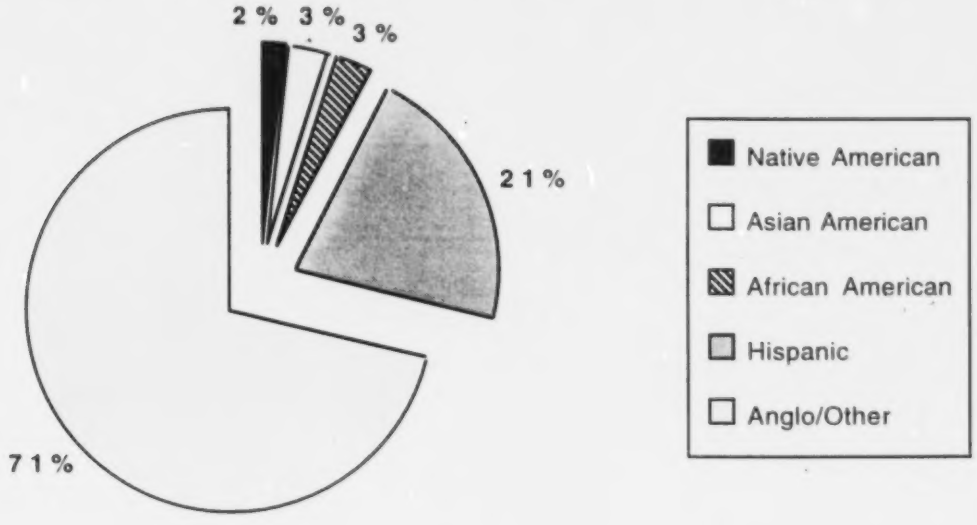


Table 4. Award Type by Ethnicity -- 1994-95

Degree/ Cert. Awarded	Ethnicity										Total		
	Native American			Asian American			African American			Hispanic			Anglo/ Other			Minority	Total	
	N	% Sub.	% All	N	% Sub.	% All	N	% Sub.	% All	N	% Sub.	% All	N	% Sub.	% All	N	% Sub.	% All
AA	1	5%	2%	2	8%	4%	1	3%	2%	10	5%	3%	26	3%	2%	14	5%	3%
AS	3	15%	7%	2	8%	4%	3	8%	5%	13	6%	3%	50	7%	4%	21	7%	4%
AAS	10	50%	23%	13	50%	26%	13	33%	22%	108	52%	28%	392	51%	30%	144	50%	27%
AAA	1	5%	2%	0	0%	0%	0	0%	0%	2	1%	<1%	7	1%	<1%	3	1%	<1%
AGS	5	25%	12%	9	34%	18%	22	56%	38%	73	36%	19%	294	38%	22%	109	37%	20%
Total Degrees	20	100%	46%	26	100%	52%	39	100%	67%	206	100%	53%	769	100%	58%	291	100%	54%
Technical Cert.	2	50%	5%	0	0%	0%	0	0%	0%	5	8%	1%	16	8%	1%	7	9%	1%
Advancd Cert.	2	50%	5%	9	100%	18%	7	100%	12%	57	92%	15%	190	92%	15%	75	91%	14%
Total Tech./ Adv. Cert.	4	100%	10%	9	100%	18%	7	100%	12%	62	100%	16%	206	100%	16%	82	100%	15%
Total Basic Cert.	19	100%	44%	15	100%	30%	12	100%	21%	120	100%	31%	351	100%	26%	166	100%	31%
Total Degrees & Cert.	43	100%	100%	50	100%	100%	58	100%	100%	388	100%	100%	1326	100%	100%	539	100%	100%

Gender Differences. As shown Table 3, women earned more awards (57%) than did men. Women received the majority (62%) of the degrees and the majority of each degree type. Although 58% of the advanced certificates were earned by women, 70% of the technical certificates were awarded to men. Men earned more basic certificates (53%) than did women.

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As shown in Table 5, women, like men, were most likely to receive an AAS (32% of awards) and least likely to receive an AAA or a technical certificate (each 1% of awards).

Table 5. Award Type by Gender -- 1994-95

Degree/ Cert. Awarded	Gender					
	Men			Women		
	N	% of Subcategory	% of All Awards	N	% of Subcategory	% of All %
Associate of Arts	15	4%	2%	25	4%	2%
Associate of Science	34	8%	4%	37	6%	3%
Associate of Applied Science	202	50%	25%	334	51%	32%
Associate of Applied Arts	4	1%	<1%	6	1%	1%
Associate of General Studies	151	37%	19%	252	38%	24%
Total Degrees	406	100%	50%	654	100%	62%
Technical Certificates	16	13%	2%	7	4%	1%
Advanced Certificates	110	87%	14%	155	96%	14%
Total Technical/ Advanced Cert.	126	100%	16%	162	100%	15%
Total Basic Certificates	274	100%	34%	243	100%	23%
Total Degrees & Certificates	806	100%	100%	1,059	100%	100%

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Trends in the Awarding of Degrees and Certificates: 1989-90 to 1994-95

Ten-year Comparison of Degrees and Certificates. Graph 5 and Table 6 show the number of degrees and certificates awarded between 1985-86 and 1994-95. Between 1986-87 and 1991-92, there was a steady increase in the number of degrees awarded annually, reaching a high of 1,162 in 1991-92. Since 1991-92, there has been a slight decline (-9%) in the number of degrees awarded. The number of advanced and technical certificates awarded has remained fairly stable since 1991-92, with an increase of 5% between 1993-94 and 1994-95. Since 1990-91, the annual number of Basic Certificates awarded has been in the range of 500 to 600 awards.

Throughout the ten-year period, the majority of awards have been associate degrees, ranging from a low of 57% in each of the last three years to a high of 67% in 1986-87. Basic certificates consistently have accounted for about 30% of the awards granted annually. While technical and advanced certificates represented ten percent or less of the annual awards in the first half of the decade, in the second half they have accounted for more than 10 percent. In 1994-95 they achieved their highest representation--15%.

Graph 5. Number of Degrees and Certificates Awarded from 1985-86 to 1994-95

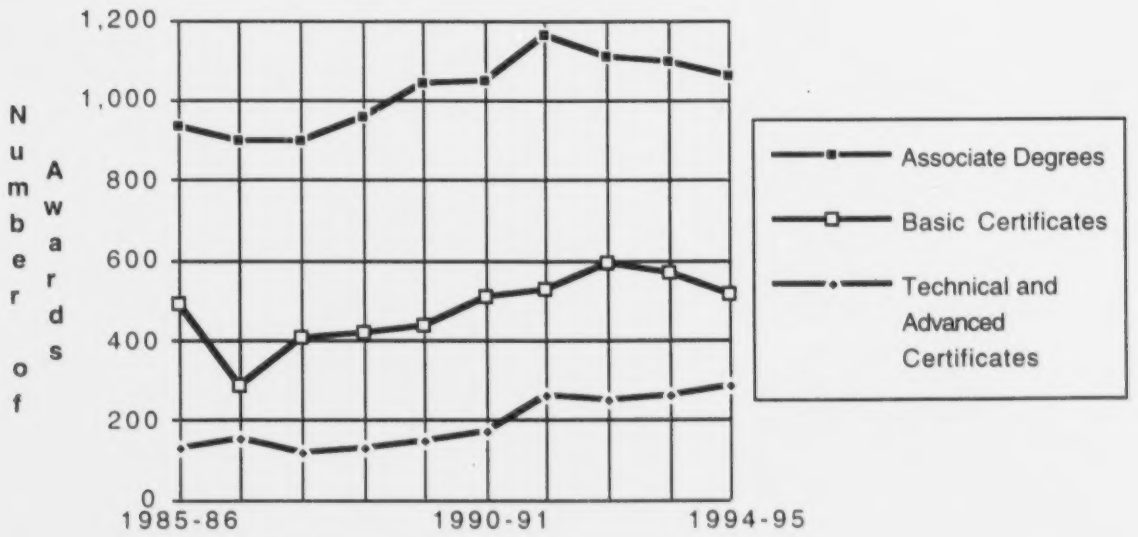

Table 6. Number and Percent of Degrees and Certificates Awarded from 1985-86 to 1994-95

Year	Associate Degrees		Technical and Advanced Certificates		Basic Certificates		Total Number of Awards	Number of Graduates* (Undupl.)
	N	% of Total Awards	N	% of Total Awards	N	% of Total Awards		
1985-86	931	60%	132	9%	488	31%	1,551	991
1986-87	896	67%	153	12%	285	21%	1,334	949
1987-88	899	63%	119	8%	409	29%	1,427	919
1988-89	955	63%	132	9%	421	28%	1,508	974
1989-90	1,044	64%	148	9%	435	27%	1,627	1,062
1990-91	1,050	61%	170	10%	507	29%	1,727	1,108
1991-92	1,162	59%	265	14%	524	27%	1,951	1,245
1992-93	1,107	57%	253	13%	590	30%	1,950	1,164
1993-94	1,094	57%	264	14%	570	29%	1,928	1,191
1994-95	1,060	57%	288	15%	517	28%	1,865	1,631

* Prior to 1994-95 students earning basic certificates were not classified as graduates.

Six-Year Trends by Ethnicity. Tables 7-10 display six-year trends in the awarding of degrees and certificates by ethnicity. As shown in Table 7, between 1989-90 and 1994-95 all ethnic groups experienced increases in the number of total awards granted. During this period Hispanics increased their share of total awards by 4% while students in the Anglo/Others category decreased theirs by the same percentage. With respect to specific award categories (see Tables 8-10), the figures for all minority groups except Hispanics and Anglo/Others were flat. Over the last three years, in each specific award category, Hispanics experienced consistent annual increases in both the number and percentage of awards received; students in the Anglo/Other category experienced declines in the percentage of awards received.

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Table 7. Number and Percent of Total Awards by Ethnicity from 1989-90 to 1994-95

	Ethnicity										Minority Total	
	Native American		Asian American		African American		Hispanic		Anglo/ Other			
	N	%	N	%	N	%	N	%	N	%	N	%
1989-90	30	2%	44	3%	57	3%	280	17%	1,216	75%	411	25%
1990-91	37	2%	44	3%	73	4%	298	17%	1,275	74%	452	26%
1991-92	49	3%	45	2%	87	4%	354	18%	1,416	73%	535	27%
1992-93	39	2%	42	2%	55	3%	342	18%	1,472	75%	478	25%
1993-94	30	1%	50	3%	62	3%	381	20%	1,405	73%	523	27%
1994-95	43	2%	50	3%	58	3%	388	21%	1,326	71%	539	29%

Table 8. Number and Percent of Associated Degrees Awarded by Ethnicity from 1989-90 to 1994-95

	Ethnicity										Minority Total	
	Native American		Asian American		African American		Hispanic		Anglo/ Other			
	N	%	N	%	N	%	N	%	N	%	N	%
1989-90	15	1%	29	3%	40	4%	178	17%	782	75%	262	25%
1990-91	19	2%	24	2%	49	5%	169	16%	789	75%	261	25%
1991-92	32	3%	31	3%	63	5%	203	17%	833	72%	329	28%
1992-93	21	2%	21	2%	32	3%	198	18%	835	75%	272	25%
1993-94	14	1%	23	2%	40	4%	215	20%	802	73%	292	27%
1994-95	20	2%	26	2%	39	4%	206	19%	769	73%	291	27%

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Table 9. Number and Percent of Technical and Advanced Certificates Awarded by Ethnicity from 1989-90 to 1994-95

	Ethnicity									
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Minority Total	
	N	%	N	%	N	%	N	%	N	%	N	%
1989-90	4	3%	1	1%	5	3%	30	20%	108	73%	40	27%
1990-91	4	2%	2	1%	6	4%	35	21%	123	72%	47	28%
1991-92	4	1%	7	3%	7	3%	49	18%	198	75%	67	25%
1992-93	6	3%	8	3%	8	3%	33	13%	198	78%	55	22%
1993-94	6	2%	8	3%	8	3%	47	18%	195	74%	69	26%
1994-95	4	1%	9	3%	7	2%	62	22%	206	72%	82	28%

Table 10. Number and Percent of Basic Certificates Awarded by Ethncity from 1989-90 to 1994-95

	Ethnicity									
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Minority Total	
	N	%	N	%	N	%	N	%	N	%	N	%
1989-90	11	2%	14	3%	12	3%	72	17%	326	75%	109	25%
1990-91	14	3%	18	3%	18	3%	94	19%	363	72%	144	28%
1991-92	13	3%	7	1%	17	3%	102	19%	385	74%	139	26%
1992-93	12	2%	13	2%	15	3%	111	19%	439	74%	151	26%
1993-94	10	2%	19	3%	14	2%	119	21%	408	72%	162	28%
1994-95	19	4%	15	3%	12	2%	120	23%	351	68%	166	32%

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Six-Year Trends by Gender. As shown in Table 11, over the last three years, women earned increasing proportions of degrees and total awards. In addition, between 1993-94 and 1994-95, the proportion of technical and advanced certificates earned by women increased by 5%, while that of basic certificates decreased by about the same percentage. The number of degrees earned by men has decreased annually since 1991-92, the number of total awards since 1992-93.

Table 11. Number and Percent of Awards and Award Types by Gender from 1989-90 to 1994-95

	Degrees				Technical/Advanced Certificates				Basic Certificates				Total Awards			
	Male		Female		Male		Female		Male		Female		Male		Female	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1989-90	457	44%	587	56%	55	37%	93	63%	209	48%	226	52%	721	44%	906	56%
1990-91	431	41%	619	59%	66	39%	104	61%	267	53%	240	47%	764	44%	963	56%
1991-92	518	45%	644	55%	126	48%	139	52%	278	53%	246	47%	922	47%	1,029	53%
1992-93	494	45%	613	55%	122	48%	131	52%	336	57%	254	43%	952	49%	998	51%
1993-94	438	40%	656	60%	129	49%	135	51%	268	47%	302	53%	835	43%	1,093	57%
1994-95	406	38%	654	62%	126	44%	162	56%	274	53%	243	47%	806	43%	1,059	57%

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1994-95 Awards by Program

Degrees by Program. In Appendix A (green section), the number and percentage of degrees awarded are categorized by instructional program, ethnicity, and gender. The largest percentages of total degrees were awarded in the following programs: general studies (38%), nursing (12%), business administration (5%), and legal assistant (5%).

The largest number of degrees awarded to minority students were in general studies (109 awards), nursing (19 awards), business administration (18 awards), and social services (16 awards). Programs having 10 or more graduates with minority students earning more than 35% of those degrees are teacher-director (54%), social services (48%), small business computer specialist (46%), engineering (42%), and computer programming/analysis (36%). Conversely, programs having 10 or more graduates with minority students earning less than 20% of those degrees are environmental technology (18%), liberal arts and sciences (18%), nursing (16%), legal assistant (12%), and electronics technology (10%).

Men and women tend to earn degrees in different programs. Programs having 10 or more graduates with women earning more than 65% of the degrees are teacher-director (100%), social services (97%), dental hygiene (84%), legal assistant (83%), nursing (80%), accounting (77%), and business administration (68%). Conversely, programs having 10 or more graduates with women earning less than 45% of the degrees are respiratory care (37%), small business computer specialist (31%), engineering (29%), environmental technology (15%), and electronics technology (0%).

Technical and Advanced Certificates by Program. Appendix B (blue section) displays the number and percentage of technical and advanced certificate recipients by instructional program, ethnicity, and gender. The technical and advanced certificates most often awarded were in the following programs: practical nursing, non-articulating (16%), water technology (14%), hazardous materials management (12%), wastewater technology (12%), and dental assisting education (7%).

Programs having 10 or more graduates with minority students earning more than 35% of those certificates are data entry operator (64%), aviation structural repair (40%), accounting (38%), and dental assisting education (38%). There were no programs having 10 or more graduates in which minority students earned less than 20% of the certificates in the program.

Programs having 10 or more graduates with women earning more than 65% of the certificates are data entry operator (100%), dental assisting education (95%), practical nursing, non-articulating (87%), accounting (85%) and practical nursing, articulating (79%). Conversely, programs having 10 or more graduates with women earning less than 45% of the certificates are hazardous material management (31%), water technology (18%), wastewater technology (17%), and aviation structural repair (10%).

Basic Certificates by Program. The number and percentage of basic certificates awarded are categorized by instructional program, ethnicity, and gender in Appendix C, (salmon section). The largest proportion of awards were in the emergency medical technology program (55%), nursing assistant program (13%) and microcomputer technician (6%).

Programs having 10 or more graduates with minority students earning more than 35% of those basic certificates are bilingual business administration (100%), social service (54%), business administration (50%), and nursing assistant (37%). There were no programs having 10 or more graduates in which minority students earned less than 20% of the certificates in the program.

Programs having 10 or more graduates with women earning more than 65% of the basic certificates are social service (91%) and nursing assistant (85%). Conversely, programs having 10 or more graduates with women earning less than 45% of the basic certificates were emergency medical technology (39%) and microcomputer technician (3%).

Appendix A
Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender

Appendix A. Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender

Program	Ethnicity					Gender		Total	
	Native American	Asian American	African American	Hispanic	Anglo/ Other	Men	Women	% of Total	Total Minority
	N %	N %	N %	N %	N %	N %	N %	N Degrees	N %
Accounting									
Accounting		2 6%	1 3%	6 17%	26 74%	8 23%	27 77%	35 3%	9 26%
Administration of Justice									
Corrections				1 100%		1 100%		1 <1%	1 100%
Corrections Rehabilitation									
Criminal Justice				4 57%	3 43%	7 100%		7 1%	4 57%
Advertising Art & Computer Graphics									
Advertising Art & Computer Graphics	1 33%	1 33%		1 33%		1 33%	2 67%	3 <1%	3 100%
Computer Art	1 25%				3 75%	3 75%	1 25%	4 <1%	1 25%
Desk Top Publishing	1 25%			1 25%	2 50%		4 100%	4 <1%	2 50%
Illustration					1 100%	1 100%		1 <1%	
Pre-press Artist					1 100%		1 100%	1 <1%	
Production Artist					1 100%		1 100%	1 <1%	
Technical Illustration									

Appendix A. Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender

Program	Ethnicity					Gender		Total	
	Native American	Asian American	African American	Hispanic	Anglo/ Other	Men	Women	% of Total	Total Minority
	N %	N %	N %	N %	N %	N %	N %	N Degrees	N %
Air Contitioning									
Air Conditioning Technology					1 100%	1 100%		1 <1%	
American Indian Studies									
American Indian Studies									
Anthropology									
Anthropology					1 100%	1 100%		1 <1%	
Archaeology									
Archaeology									
Apprentice Related Instruction									
Trade & Industrial Technology				1 100%		1 100%		1 <1%	1 100%
Arts									
Applied Arts	1 25%			1 25%	2 50%	4 100%		4 <1%	2 50%
Fine Arts				1 25%	3 75%		4 100%	4 <1%	1 25%
Asian Studies									
Asian Studies					1 100%	1 100%		1 <1%	

Appendix A. **Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender**

Program	Ethnicity										Gender		Total		Total Minority	
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men		Women		N	% of Total Degrees	N	%
	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Automotive Technology																		
Automotive Technology							1	50%	1	50%	2	100%			2	<1%	1	50%
Aviation Mechanics																		
Aviation Structural Repair							2	67%	1	33%	3	100%			3	<1%	2	67%
Biology																		
Biology									2	100%			2	100%	2	<1%		
Pre-Agriculture									1	100%			1	100%	1	<1%		
Pre-Dental																		
Pre-Dental, Medical, Veterinary									1	100%	1	100%			1	<1%		
Pre-Medical							1	33%	2	67%	2	67%	1	33%	3	<1%	1	33%
Pre-Medical Tech. & Microbiology																		
Pre-Pharmacy									2	100%	1	50%	1	50%	2	<1%		
Pre-Veterinary																		
Business Administration																		
Business Administration	2	4%	1	2%	3	5%	12	21%	39	68%	18	32%	39	68%	57	5%	18	32%

Appendix A. Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender

Program	Ethnicity										Gender				Total			
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men		Women		N	% of Total Degrees	Total Minority	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%			N	%
Chemistry																		
Chemistry									2	100%	1	50%	1	50%	2	<1%		
Computer Science																		
Computer Prog./Analysis			1	9%			3	27%	7	64%	5	45%	6	55%	11	1%	4	36%
Computer Science			1	20%					4	80%	3	60%	2	40%	5	<1%	1	20%
Small Business Computer Spec.	1	8%					5	38%	7	54%	9	69%	4	31%	13	1%	6	46%
Construction																		
Construction																		
Construction Drafting																		
Construction Drafting	1	17%					1	17%	4	66%	5	83%	1	17%	6	1%	2	34%
Construction Technology																		
Commerical Building																		
Grading and Paving									1	100%	1	100%			1	<1%		
Residential and Light Commerical									1	100%	1	100%			1	<1%		

Appendix A. Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender

Program	Ethnicity					Gender		Total		Total Minority	
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men		Women		N	% of Total Degrees	N	%
	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Court Administration Program																		
Court Administration Program							1	100%					1	100%	1	<1%	1	100%
Dental Hygiene																		
Dental Hygiene							4	21%	15	79%	3	16%	16	84%	19	2%	4	21%
Dental Laboratory Technology																		
Dental Laboratory Technology					1	17%	1	17%	4	66%	3	50%	3	50%	6	1%	2	34%
Design																		
Interior Design							1	25%	3	75%			4	100%	4	<1%	1	25%
Drafting Technology																		
Drafting, Mechanical							1	11%	8	89%	8	89%	1	11%	9	1%	1	11%
Drafting, Electro-Mechanical									5	100%	4	80%	1	20%	5	<1%		
Drama																		
Drama									1	100%			1	100%	1	<1%		

Appendix A. Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender

Program	Ethnicity					Gender		Total		Total Minority	
	Native American	Asian American	African American	Hispanic	Anglo/ Other	Men	Women		% of Total		
	N %	N %	N %	N %	N %	N %	N %	N	Degrees	N	%
Early Childhood Education											
Teacher-Director				7 54%	6 46%		13 100%	13	1%	7	54%
Education											
Education			1 33%	2 67%			3 100%	3	<1%	3	100%
Pro-Professional Education				2 67%	1 33%	1 33%	2 67%	3	<1%	2	67%
Pre-Prof. Education, Secondary				1 50%	1 50%		2 100%	2	<1%	1	50%
Electronics Technology											
Electronics Technology				1 10%	9 90%	10 100%		10	1%	1	10%
Instrument. & Process Control				2 100%		2 100%		2	<1%	2	100%
Instrumentation Control					1 100%	1 100%		1	<1%		
Microcomputer Technician				1 17%	5 83%	6 100%		6	1%	1	17%
Engineering											
Engineering	1 7%		2 14%	3 21%	8 58%	10 71%	4 29%	14	1%	6	42%
Environmental Technology											
Environmental Technology			1 3%	6 15%	33 82%	34 85%	6 15%	40	4%	7	18%

Appendix A. **Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender**

Program	Ethnicity					Gender		Total		Total Minority	
	Native American	Asian American	African American	Hispanic	Anglo/ Other	Men	Women	N	% of Total Degrees	N	%
	N %	N %	N %	N %	N %	N %	N %				
Finance											
Banking					1 100%	1 100%		1	<1%		
Credit Union					1 100%		1 100%	1	<1%		
Savings Bank											
Fire Science											
Fire Science				2 33%	4 67%	6 100%		6	1%	2	33%
Fitness and Sport Science											
Fitness and Sport Science		1 50%			1 50%	2 100%		2	<1%	1	50%
Leisure Studies					2 100%		2 100%	2	<1%		
Foods, Clothing, Family Consumer Resources											
Fashion Design		1 20%		1 20%	3 60%		5 100%	5	<1%	2	40%
Professional Seamstress					2 100%		2 100%	2	<1%		
General Studies											
General Studies	5 1%	9 2%	22 6%	73 18%	294 73%	151 37%	252 63%	403	38%	109	27%

Appendix A. Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender

Program	Ethnicity										Gender		Total		Total Minority	
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men		Women		N	% of Total Degrees	N	%
	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Geology																		
Geology																		
Graphic Technology																		
Graphic Technology																		
Pre-Press Artist																		
Hospitality																		
Hospitality																		
Hotel-Motel Management					1	12%	2	25%	5	63%	3	37%	5	63%	8	1%	3	37%
Restaurant, Culinary & Food Management							2	50%	2	50%	2	50%	2	50%	4	<1%	2	50%
Tourism & Destination Development			1	25%			1	25%	2	50%	1	25%	3	75%	4	<1%	2	50%
Interdisciplinary Sciences																		
Interdisciplinary Sciences																		
International Business Communication Studies																		
International Bus. Communication			2	40%			2	40%	1	20%	2	40%	3	60%	5	<1%	4	80%

Appendix A. **Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender**

Program	Ethnicity									Gender				Total			Total Minority	
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men		Women		N	% of Total Degrees	N	%
	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Interpreter Training Program																		
Interpreter Training Program									2	100%			2	100%	2	<1%		
Landscape Technician																		
Landscape Technician									1	100%	1	100%			1	<1%		
Legal Assistant																		
Legal Assistant	1	2%			1	2%	4	8%	47	88%	9	17%	44	83%	53	5%	6	12%
Liberal Arts and Sciences																		
Liberal Arts							1	20%	4	80%	4	80%	1	20%	5	<1%	1	20%
Liberal Arts and Sciences	1	9%					1	9%	9	82%	4	36%	7	64%	11	1%	2	18%
U/A Option																		
ASU/NAU Option																		
Machine Tool Technology																		
Computer Numerical Control Machinist																		
Machine Tool Technology									2	100%	2	100%			2	<1%		

Appendix A. **Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender**

Program	Ethnicity					Gender		Total	
	Native American	Asian American	African American	Hispanic	Anglo/ Other	Men	Women	% of Total	Total Minority
	N %	N %	N %	N %	N %	N %	N %	N Degrees	N %
Manufacturing Technology									
Manufacturing Technology									
Mathematics									
Mathematics					1 100%	1 100%		1 <1%	
Media Communications									
Print Media				1 25%	3 75%		4 100%	4 <1%	1 25%
Telecommunications				2 100%		2 100%		2 <1%	2 100%
Music									
Music									
Nursing									
Assoicate Degree Nursing		2 2%	1 1%	16 13%	104 84%	25 20%	98 80%	123 12%	19 16%
Office Education									
Administrative Assistant				2 100%			2 100%	2 <1%	2 100%
Records Management, Business Admin.									
Records Management, Medical					1 100%		1 100%	1 <1%	
Secretary, Bilingual				1 100%			1 100%	1 <1%	1 100%

Appendix A. Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender

Program	Ethnicity					Gender		Total	
	Native American	Asian American	African American	Hispanic	Anglo/ Other	Men	Women	% of Total	Total Minority
	N %	N %	N %	N %	N %	N %	N %	N Degrees	N %
Office Education Continued									
Secretary, Executive				1 50%	1 50%		2 100%	2 <1%	1 50%
Secretary, General					1 100%		1 100%	1 <1%	
Secretary, Legal				1 50%	1 50%		2 100%	2 <1%	1 50%
Scretary, Medical				1 33%	2 67%		3 100%	3 <1%	1 33%
Ophthalmic Dispensing Technology									
Ophthalmic Dispensing Technology					1 100%	1 100%		1 <1%	
Pharmacy Technology									
Pharmacy Technology				1 100%			1 100%	1 <1%	1 100%
Physics									
Physics									
Political Science									
Political Science									

Appendix A. Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender

Program	Ethnicity										Gender				Total			
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men		Women			% of Total	Total Minority	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	Degrees	N	%
Pre-Optical Science																		
Pre-Optical Science																		
Public Administration																		
Public Administration																		
Radiologic Technology																		
Radiologic Technology			1	6%			4	25%	11	69%	7	44%	9	56%	16	2%	5	31%
Real Estate																		
Real Estate Sales/Brokerage									2	100%			2	100%	2	<1%		
Respiratory Care																		
Respiratory Care			1	6%	1	6%	2	13%	12	75%	10	63%	6	37%	16	2%	4	25%
Social Services																		
Gerontology Specialty																		
Social Services	3	9%			3	9%	10	30%	17	52%	1	3%	32	97%	33	3%	16	48%
Substance Abuse Specialty	1	11%			1	11%	1	11%	6	67%	4	44%	5	56%	9	1%	3	33%

Appendix A. Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender

Program	Ethnicity					Gender		Total	
	Native American	Asian American	African American	Hispanic	Anglo/ Other	Men	Women		Total Minority
	N %	N %	N %	N %	N %	N %	N %	N % of Total Degrees	N %
Sociology									
Sociology					1 100%	1 100%		1 <1%	
Speech Communication									
Speech Communication		1 100%				1 100%		1 <1%	1 100%
Training For Special Education									
Training for Special Education					1 100%		1 100%	1 <1%	
Welding									
Welding		1 50%			1 50%	2 100%		2 <1%	1 50%
Youth Care									
Youth Care									
Youth Care Rehabilitation									
Total	20 2%	26 2%	39 4%	206 19%	769 73%	406 38%	654 62%	1060 100%	291 27%

Appendix B
Number and Percent of 1994-95 Technical and Advanced Certificates Awarded by Program, Ethnicity and Gender

Appendix B. Number and Percent of 1994-95 Technical and Advanced Certificates Awarded by Program, Ethnicity and Gender

Program	Ethnicity					Gender		Total	
	Native American	Asian American	African American	Hispanic	Anglo/ Other	Men	Women	% of Total Tech./ Adv. Cert.	Total Minority
	N %	N %	N %	N %	N %	N %	N %	N	N %
Accounting									
Accounting				5 38%	8 62%	2 15%	11 85%	13 5%	5 38%
Advertising Art & Computer Graphic									
Technical Illustration									
Air Conditioning									
Air Conditioning, Heating, Ven.					4 100%	4 100%		4 1%	
Archaeology									
Archaeological Fieldwork									
Computer Arch. and Cartography									
Automotive Technology									
Automotive Mechanics	1 100%					1 100%		1 <1%	1 100%
Aviation Mechanics									
Airframe/Power -plant Mechanics									
Aviation Structural Repair				4 40%	6 60%	9 90%	1 10%	10 3%	4 40%

Appendix B. Number and Percent of 1994-95 Technical and Advanced Certificates Awarded by Program, Ethnicity and Gender

Program	Ethnicity					Gender		Total	
	Native American	Asian American	African American	Hispanic	Anglo/ Other	Men	Women	% of Total Tech./ Adv. Cert.	Total Minority
	N %	N %	N %	N %	N %	N %	N %	N	N %
Business Administration									
Business Administration	1 100%					1 100%		1 <1%	1 100%
Computer Science									
Data Entry Operator	1 9%	2 19%		4 36%	4 36%		11 100%	11 4%	7 64%
Systems Programmer					1 100%	1 100%		1 <1%	
Construction Drafting									
Construction Drafting	1 100%					1 100%		1 <1%	1 100%
Construction Technology									
Commercial Building									
Grading and Paving									
Pre-Architecture					1 100%	1 100%		1 <1%	
Residential & Light Commerical									
Court Administration Program									
Court Administration Program				1 50%	1 50%		2 100%	2 1%	1 50%

Appendix B. Number and Percent of 1994-95 Technical and Advanced Certificates Awarded by Program, Ethnicity and Gender

Program	Ethnicity							Gender		Total		Total Minority	
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men	Women	% of Total Tech./ Adv. Cert.			
	N	%	N	%	N	%	N	%	N	%	N %	N %	N		N	%
Dental Assisting Educ.																
Dental Assisting Education			1	5%	1	5%	6	28%	13	62%	1 5%	20 95%	21	7%	8	38%
Design																
Interior Design							1	100%				1 100%	1	<1%	1	100%
Interior/Functional Design							1	100%			1 100%		1	<1%	1	100%
Drafting Technology																
Drafting, Electro-Mechanical/Mech.									1	100%		1 100%	1	<1%		
Early Childhood Education																
Teacher Aide/Assistant					1	14%	4	57%	2	29%		7 100%	7	2%	5	71%
Electronics Technology																
Microcomputer Technician									7	100%	6 86%	1 14%	7	2%		
Emergency Medical Technology																
Emergency Medical Technology																
Advanced Paramedic																

Appendix B. Number and Percent of 1994-95 Technical and Advanced Certificates Awarded by Program, Ethnicity and Gender

Program	Ethnicity							Gender		Total		Total Minority	
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men		Women		% of Total Tech./ Adv. Cert.			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N		N	%
Environmental Technology																		
Hazardous Material Management					1	3%	6	17%	28	80%	24	69%	11	31%	35	12%	7	20%
Wastewater Technology					1	3%	7	20%	27	77%	29	83%	6	17%	35	12%	8	23%
Water Technology					1	3%	7	18%	31	79%	32	82%	7	18%	39	14%	8	21%
Finance																		
Credit Union					1	33%	1	33%	1	33%			3	100%	3	1%	2	67%
Savings Bank																		
Fire Science																		
Fire Science																		
Fitness and Sport Science																		
Fitness Technician							1	100%					1	100%	1	<1%	1	100%
Foods, Clothing, Family Consumer Resources																		
Alteration Specialist									2	100%			2	100%	2	1%		

Appendix B. Number and Percent of 1994-95 Technical and Advanced Certificates Awarded by Program, Ethnicity and Gender

Program	Ethnicity							Gender		Total		Total Minority	
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men	Women	% of Total Tech./ Adv. Cert.	
	N	%	N	%	N	%	N	%	N	%	N %	N %	N	N %
Graphic Technology														
Graphic Technology														
Hospitality														
Executive Housekeeping									1	100%	1 100%		1 <1%	
Hospitality Sales and Marketing														
Meetings and Convention Mgmt.														
Travel Industry Operations			1	11%			2	22%	6	67%		9 100%	9 3%	3 33%
Landscape Technician														
Landscape Technician														
Machine Tool Technology														
Computer Numerical Control Machinist														
Machinist's Standard Certificate														
Media Communication														
Telecommunications														

Appendix B. Number and Percent of 1994-95 Technical and Advanced Certificates Awarded by Program, Ethnicity and Gender

Program	Ethnicity					Gender		Total	
	Native American	Asian American	African American	Hispanic	Anglo/ Other	Men	Women	% of Total Tech./ Adv. Cert.	Total Minority
	N %	N %	N %	N %	N %	N %	N %	N	N %
Mental Health Technician									
Mental Health Technician				2 25%	6 75%	2 25%	6 75%	8 3%	2 25%
Nursing									
Praticial Nursing, Articulating				3 21%	11 79%	3 21%	11 79%	14 5%	3 21%
Pratical Nursing, Non-Articulating		4 9%		6 13%	36 78%	6 13%	40 87%	46 16%	10 22%
Office Education									
Clerk-Typist		1 100%					1 100%	1 <1%	1 100%
Receptionist (Medical, Legal, General)					2 100%		2 100%	2 1%	
Receptionist (General)									
Receptionist (Legal)									
Receptionist (Medical)									
Records Management, Business Admin.									
Records Management, Medical					1 100%		1 100%	1 <1%	
Secretary, Bilingual					1 100%		1 100%	1 <1%	

Appendix B. Number and Percent of 1994-95 Technical and Advanced Certificates Awarded by Program, Ethnicity and Gender

Program	Ethnicity					Gender		Total	
	Native American	Asian American	African American	Hispanic	Anglo/ Other	Men	Women	% of Total Tech./ Adv. Cert.	Total Minority
	N %	N %	N %	N %	N %	N %	N %	N	N %
Pharmacy Technology									
Pharmacy Technology				1 20%	4 80%		5 100%	5 2%	1 20%
Real Estate									
Real Estate Sales/ Brokerage									
Training for Special Education									
Training for Special Education					1 100%		1 100%	1 <1%	
Welding									
Welding									
Youth Care									
Youth Care			1 100%			1 100%		1 <1%	1 100%
Total	4 1%	9 3%	7 2%	62 22%	206 72%	126 44%	162 56%	288 100%	82 28%

Appendix C
Number and Percent of 1994-95 Basic Certificates Awarded by Program, Ethnicity and Gender

Appendix C. Number and Percent of 1994-95 Basic Certificates Awarded by Program, Ethnicity and Gender

Program	Ethnicity										Gender		Total		Total Minority	
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men		Women		% of Total Basic	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	Cert.	N	%
Advertising Art & Computer Graphics																		
Advertising Art & Computer Graphics	1	25%					2	50%	1	25%	3	75%	1	25%	4	1%	3	75%
Air Conditioning																		
Air Conditioning									2	100%	2	100%			2	<1%		
Allied Health Services																		
Allied Health Services																		
Archaeology																		
Field Archaeology									1	100%	1	100%			1	<1%		
Automotive Technology																		
Automotive, Engine Repair & Overhaul	1	33%							2	67%	3	100%			3	1%	1	33%
Power Transmission	1	50%							1	50%	2	100%			2	<1%	1	50%
Tune-up/Air Conditioning	1	50%							1	50%	2	100%			2	<1%	1	50%
Suspension and Brakes	1	50%							1	50%	2	100%			2	<1%	1	50%

Appendix C. Number and Percent of 1994-95 Basic Certificates Awarded by Program, Ethnicity and Gender

Program	Ethnicity										Gender		Total		Total Minority	
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men		Women		% of Total Basic	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	Cert.	N	%
Aviation Technology																		
Airframe Mechanics																		
Bilingual Business Administration																		
Bilingual Business Administration							11	100%			5	45%	6	55%	11	2%	11	100%
Business Administration																		
Business Administration	1	5%					10	45%	11	50%	8	36%	14	64%	22	4%	11	50%
Computer Science																		
Data Entry Operator			1	25%					3	75%			4	100%	4	1%	1	25%
Construction Drafting																		
Construction Drafting	1	33%	1	33%			1	33%			2	67%	1	33%	3	1%	3	100%
Construction Technology																		
Commerical Building																		
Design																		
Industrial/ Interior Design									1	100%			1	100%	1	<1%		

Appendix C. Number and Percent of 1994-95 Basic Certificates Awarded by Program, Ethnicity and Gender

Program	Ethnicity					Gender		Total	
	Native American	Asian American	African American	Hispanic	Anglo/ Other	Men	Women	% of Total Basic	Total Minority
	N %	N %	N %	N %	N %	N %	N %	N Cert.	N %
Design Continued									
Interior Design				1 100%			1 100%	1 <1%	1 100%
Electronics Technology									
Electronics Technology					3 100%	2 67%	1 33%	3 1%	
General Electronics				1 100%		1 100%		1 <1%	1 100%
Microcomputer Technician		1 3%	2 7%	7 24%	19 66%	28 97%	1 3%	29 6%	10 34%
Emergency Medical Technology									
Emergency Medical Technology	6 2%	5 2%	1 <1%	53 19%	218 77%	174 61%	109 39%	283 55%	65 23%
Finance									
Credit Union				3 37%	5 63%	2 25%	6 75%	8 2%	3 37%
Savings Bank									
Fire Science									
Fire Science					2 100%	2 100%		2 <1%	
Graphic Technology									
Graphic Technology (Offset Printing)	1 25%				3 75%	2 50%	2 50%	4 1%	1 25%

Appendix C. **Number and Percent of 1994-95 Basic Certificates Awarded by Program, Ethnicity and Gender**

Program	Ethnicity									Gender				Total			Total Minority	
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men		Women		% of Total Basic			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	Cert.	N	%
Hospitality																		
Airline Reservation Systems																		
Culinary Management	1	33%							2	67%	2	67%	1	33%	3	1%	1	33%
Executive Housekeeping									1	100%			1	100%	1	<1%		
Hotel Food & Beverage Mgmt.							1	25%	3	75%	3	75%	1	25%	4	1%	1	25%
Hotel Operations									3	100%	2	67%	1	33%	3	1%		
Hospitality Sales and Marketing																		
Meeting & Convention Management																		
Restaurant Management							1	33%	2	67%	3	100%			3	1%	1	33%
Travel Industry									1	100%			1	100%	1	<1%		
International Business Communications Studies																		
International Bus. Communications			1	33%			1	33%	1	33%	2	67%	1	33%	3	1%	2	67%

Appendix C. Number and Percent of 1994-95 Basic Certificates Awarded by Program, Ethnicity and Gender

Program	Ethnicity					Gender		Total	
	Native American	Asian American	African American	Hispanic	Anglo/ Other	Men	Women	% of Total Basic	Total Minority
	N %	N %	N %	N %	N %	N %	N %	N Cert.	N %
Interpreter Training									
Sign Language				1 25%	3 75%		4 100%	4 1%	1 25%
Machine Tool Technology									
Machine Shop Fundamentals					1 100%	1 100%		1 <1%	
Military Science									
Air Force ROTC									
Army ROTC					1 100%	1 100%		1 <1%	
Navy ROTC									
Nursing									
Nursing Assistant	2 3%	6 9%	3 5%	13 20%	41 63%	10 15%	55 85%	65 13%	24 37%
Office Education									
Bilingual Secretary				4 100%			4 100%	4 1%	4 100%
Pharmacy Technology									
Pharmacy Technology				2 33%	4 67%		6 100%	6 3%	2 33%
Real Estate									
Real Estate Sales/Brokerage	1 50%			1 50%		1 50%	1 50%	2 <1%	2 100%

Appendix C. Number and Percent of 1994-95 Basic Certificates Awarded by Program, Ethnicity and Gender

Program	Ethnicity								Gender				Total			
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men		Women		% of Total Basic		Total Minority	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	Cert.	N	%
Social Services																		
Domestic Violence Intervention	1	13%			1	13%	2	25%	4	50%	1	13%	7	87%	8	2%	4	50%
Eating Disorders																		
Social Service					4	36%	2	18%	5	46%	1	9%	10	91%	11	2%	6	54%
Substance Abuse					1	25%	1	25%	2	50%	2	50%	2	50%	4	1%	2	50%
Training for Special Education																		
Training for Special Education									1	100%			1	100%	1	<1%		
Transportation and Traffic Management																		
Transportation and Traffic Management									1	100%	1	100%			1	<1%		
Welding																		
Welding							2	67%	1	33%	3	100%			3	1%	2	67%
Total	19	4%	15	3%	12	2%	120	23%	351	68%	274	53%	243	47%	517	100%	166	32%